

ACTION PLAN 2024 - 2025

UTM SUSTAINABILITY BLUEPRINT 2030





UNIVERSITI
TEKNOLOGI
MALAYSIA
SUSTAINABILITY
BLUEPRINT 2030

UTM Sustainability Blueprint 2030

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This blueprint is dedicated to all UTM citizens who have passionately charted a course for the university's sustainability as well as students, staff, alumni and collaborators across the country and beyond. May all of our efforts be blessed and rewarded here and in the Hereafter.

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Preface

Dear UTM Citizens and Sustainability Members,

It is with great enthusiasm and a deep sense of responsibility that we, at UTM Campus Sustainability are presenting to all the Action Plan, which is properly designed based on the Sustainability Blueprint 2030 that was launched a year ago. In a world facing unprecedented environmental challenges especially towards COP28, it is our commitment to endure the Planetary Health solution in UTM.



Prof. Ir Ts. Dr. Mohd Fadhil Md Din, Director, UTM Campus Sustainability

This Phase 1 (Action Plan) is not merely a set of guidelines; it is a testament to our dedication to creating a lasting positive impact on the environment, our internal/external communities, and future generations of our students. As we embark on this journey, we recognise the urgent need for decisive action to address climate change (usually Net Zero Carbon policy), conserve natural resources, and foster a more sustainable way of life.

The Sustainability Blueprint 2030 Action Plan reflects countless hours of engagement, research, and dedication from our team, across sectors in UTM. It is a comprehensive strategy and specific initiative that aligns with our core values besides embraces the principles of environmental stewardship, social responsibility, and economic resilience.

In these pre-program of sustainability works, a roadmap that outlines specific, measurable, and achievable goals were designed as prerequisite for higher education. Our focus extends beyond mere rhetoric; we are committed to tangible outcomes that will transform our organisation/community into a beacon of sustainability. This blueprint is a living document that will evolve with time, adapting to emerging challenges and incorporating innovative solutions.

Our success depends on collective effort and shared responsibility. Each member of our organization/community plays a vital role in the realisation of our sustainability goals. By fostering a culture of environmental consciousness, we aim to inspire not only ourselves but also those around us.

As we implement this action plan, we invite you to join us in this journey towards a more sustainable future. Let us work hand in hand to create a legacy that transcends our immediate impact, leaving a planet that thrives for generations to come.

Introduction



SUMMARY

UTMSB 2030

Action Plan 2024 - 2025

is prepared for the third-year execution (Phase 1 2023-2025) of the university's strategy under the UTM Sustainability Blueprint (UTMSB) 2030.

The aim of the Action Plan 2024 - 2025 is to provide a clear execution for the eighteen (18) strategic initiatives (SI) for all six (6) Strategic Priority Areas (SPA) in the UTMSB 2030.

The Action Plan 2024 - 2025 implementation strategy has been extensively deliberated through a series of engagements with internal stakeholders. Two workshops and more than ten discussion sessions were conducted in 2023. The collective decision from the engagements is to strategise the execution of Action Plan 2024 - 2025. The plan offers clear guidance on the steps and initiatives necessary to attain sustainability targets. It also outlines specific actions, timelines, and responsibilities, providing a tangible plan for implementation.



Source: UTM Sustainability Blueprint 2030

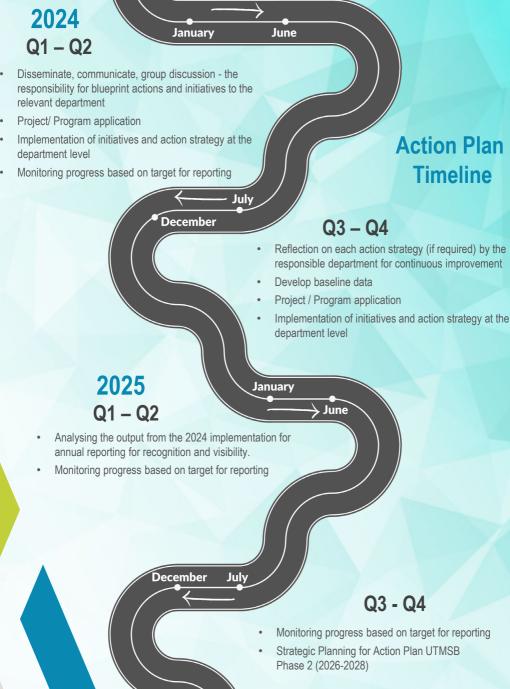
Purpose of Action Plan 2024 - 2025

The Action Plan 2024 - 2025 for the UTM Sustainability Blueprint 2030, is a strategic guide to implement key initiatives and drive measurable progress towards a greener, more sustainable future. The decision to publish this comprehensive plan is rooted in UTM commitment to transparency, ensuring that every stakeholder has invaluable insight into the tangible steps that the university are taking. The Action Plan is a crucial tool for transforming commitment into action, providing direction, fostering collaboration, and ensuring the university's long-term commitment to sustainable practices and values.

The Action Plan 2024 - 2025 will help to translate the general commitment to sustainability into specific, achievable objectives. Therefore, The Action Plan engages various stakeholders, including students, faculty, staff, as well as wider community outside campus, for a collective sustainability efforts. It provides a platform for communication, collaboration, and participation, creating a shared responsibility for achieving sustainability goals. The strategies include an efficient allocation of resources, both human and financial, by prioritizing sustainability initiatives. The plan identifies the key projects and areas that require investment, ensuring optimal utilization of resources to maximize impact.

The Action Plan can also serve as an educational tool by embedding it into the academic programs to raise awareness about sustainability initiatives within the university community. It also educates stakeholders on the importance of sustainability and how they can contribute to these efforts.

Having a detailed Action Plan allows for the establishment of clear metrics and benchmarks to measure each initiative's progress. This enables the university to track and assess the effectiveness of sustainability initiatives over time, fostering a culture of accountability.



2023 Achievement



The Times Higher Education (THE) Impact Rankings assess universities' commitment to the United Nations Sustainable Development Goals (SDGs) through research, teaching, outreach, and stewardship. Universiti Teknologi Malaysia (UTM) has achieved remarkable success in the rankings, particularly in SDG 7: Affordable and Clean Energy and SDG 9: Industry, Innovation, and Infrastructure.

UTM holds the prestigious #1 position globally for SDG 7, showcasing its dedication to research and development in clean energy technologies, energy efficiency, and ensuring access to clean energy for underserved communities. Initiatives like installing solar photovoltaic systems and micro hydro turbines for indigenous communities demonstrate UTM's commitment to grassroots impact.

UTM maintains its top spot in Malaysia for SDG 9, reflecting its strength in promoting research and innovation in areas critical for industrial development and infrastructure advancements. High scores in indicators i.e. research income from industry, patents, and spin-off companies, highlight UTM's contribution to fostering a vibrant innovation ecosystem.

While retaining its overall rank of 101-200, UTM demonstrates impressive progress with four SDGs within the top 100: SDG 7 (#1), SDG 9 (#39), SDG 4: Quality Education (#70), and SDG 16: Peace, Justice and Strong Institutions (#96). This achievement emphasizes UTM's dedication to addressing global challenges through its various endeavours.

GREEN LEAF ACHIEVEMENT



UTM Green Leaf: Cultivating Sustainability at Universiti Teknologi Malaysia

The UTM Green Leaf is a comprehensive sustainability initiative launched by Universiti Teknologi Malaysia (UTM) to nurture and accelerate the university's journey towards environmental consciousness and responsible resource management.

The Campus Sustainability Office has introduced Green Leaf in 2020, the Sustainability Award during Citra Karisma has now entered its fourth year, recognising and encouraging responsibility centers (PTJs) at UTM to excel in sustainability efforts. Divided into four categories (School/Faculty, Office/Department, HiCoE/CoE/ Research Institute, and Residential College), the award uses the "Green Leaf" assessment method. This comprehensive method comprises various questions based on six key elements: Profile, Management, Education & Innovation, Community, Environment, and Wellbeing. To be eligible for the Sustainability Award, PTJs must achieve a minimum Green Leaf score of 51%. corresponding to the 3 Green Leaf levels (51-74%).

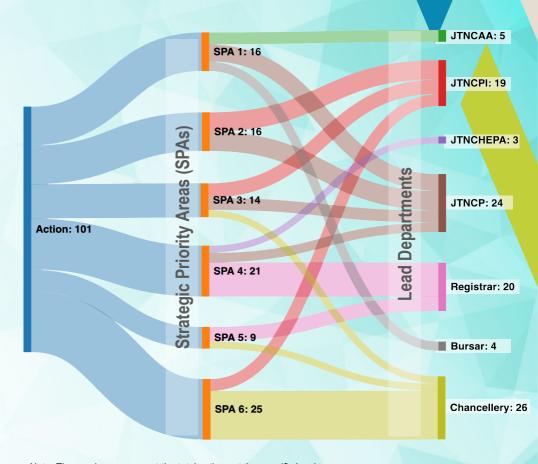
The UTM Green Leaf is a testament to the university's commitment to becoming a leader in sustainability education and practices. By embracing innovative solutions and engaging the entire university community, UTM is striving to build a greener and more sustainable future for generations to come.



Strategic Working Action Plan



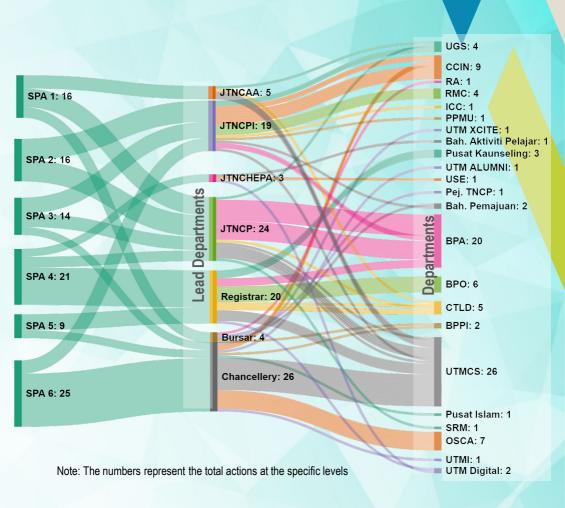
Action Distributions by SPAs



Note: The numbers represent the total actions at the specific levels

Action Plan at the Lead Department Level

The diagram illustrates the Action Plan, encompassing a total of 101 distinct actions strategically categorised into six Strategic Priority Areas (SPAs) and led by seven departments. This structured allocation facilitates a comprehensive approach to addressing sustainability objectives, ensuring a balanced and targeted implementation across diverse facets of the sustainability initiative.



Action Plan at the Department Level

The diagram illustrates the actions in each SPA led by seven departments and disseminated to twenty-two (22) relevant departments for execution.



Component of Action Plan



The Action Plan 2024 - 2025 explains the Strategic Initiatives (SI) and Initiatives (I) that have been outlined in UTMSB 2030 for Phase 1.



SPA 1: NET ZERO CARBON CAMPUS | 2 S/ | 3 /



SPA 2 : ECOSYSTEM RESILIENCE | 2 S/ | 4/

SPA 3: SUSTAINABLE PRODUCTION & RESPONSIBLE CONSUMPTION 13 S/ 15/

SPA 4: HEALTH & WELL-BEING | 3 S/ | 6 /

SPA 5 : SDGs LOCALISATION 11 S/ 1 3 /

SPA 6: NETWORKING & PARTNERSHIP 13 S/16/

SPA 1: NET ZERO CARBON CAMPUS

2 SI

3 I



Table 1: Code for Strategic Initiatives (SI) and Initiatives (I) for SPA1 in Phase 1.

| SPA CODE | SI CODE | I CODE | PHASE |
|----------|---------|--------|-------|
| | SI 1 | I1.1 | P1 |
| | | I1.2 | P2 |
| | | I1.3 | P1 |
| SPA 1 | SI 2 | 12.1 | P2 |
| | | 12.2 | P2 |
| | | 13.1 | P3 |
| | | 13.2 | P1 |

SI 1: Advancing towards Net Zero Transition

11.1 Establish Net Zero Carbon (NZC) Governance

Operational Definition (OD): Establish a governance structure to support the implementation of NZC campus.

11.3 Develop carbon mitigation financing framework

OD: Framework that guides the institute's financial planning towards projects and initiatives that aimed at carbon mitigation and promoting sustainability

SI 3: Fostering living lab for decarbonisation

13.2 Increase awareness & monitor community acceptance

OD: Strategic approach to promote NZC through targeted communication, education and awareness raising initiatives

SI 1: Advancing towards Net Zero Transition

11.1 Establish Net Zero Carbon (NZC) Governance

| SPA | Action code | Action | Key result | Target | Lead | Dept. |
|-------|-------------|--|--------------------------------|------------------------------------|-------|---------------------------------|
| | SPA1-001 | Establish NZC committee | Governance | Organisation structure | | (0 |
| | SPA1-002 | Establish policies and best practice guidelines to support NZC | framework | 1 guideline | | UTMCS |
| | SPA1-003 | Develop GHG inventory for UTM to establish baseline | | 1 GHG inventory report | | |
| SPA 1 | SPA1-004 | Set the GHG emissions reduction target based on Science Based Target (SBTi) | | Reduction target | JTNCP | ın Aset |
| SF | SPA1-005 | Identify key areas for mitigation, improvement and prioritize plan | Establish NZC masterplan | List of improvement measures | | JTNCP: Bahagian Pengurusan Aset |
| | SPA1-006 | Develop NZC 2030 master plan including Renewable Energy Masterplan | | 1 masterplan related to: KeyHIR-18 | | JTNCP: Baha |
| | SPA1-007 | Establish a database system to monitor the achievement of NZC | | 1 dashboard | | |

SI 1: Advancing towards Net Zero Transition

11.3 Develop carbon mitigation financing framework

| SPA | Action code | Action | Key result | Target | Lead | Dept. |
|-------|-------------|--|---------------------------|---|--------|---|
| | SPA1-008 | Develop budget plan to implement NZC initiatives and pilot projects | | 1 budget planning | | Pej. Timb. Naib Canselor (Pembangunan) |
| SPA 1 | SPA1-009 | Develop guidelines to attract investment (e.g., Waqf, endowment, external funding opportunities, grants, and partnerships) to finance NZC projects | Increase investment by 5% | 1 Guideline and proposal template | BURSAR | JTNCP Bahagian Pemajuan |
| | SPA1-010 | Setup the procurement criteria (e.g., product carbon footprint information) for vendors and service provider to support GHG accounting | Incr | 1 Procurement criteria | | Bahagian Pengurusan Perolehan & ICT (BPPI) |
| | SPA1-011 | Create translational research grant for NZC living lab | | 1 Call for grant | JTNCPI | Research Alliance |

SI 3: Fostering living lab for decarbonisation

13.2 Increase awareness & monitor community acceptance

| SPA | Action code | Action | Key result | Target | Lead | Dept. |
|-------|-------------|--|---|--------------------------------------|--------|--------------|
| | SPA1-012 | Conduct training need analysis (TNA) for community of UTM | | 1 TNA report and training plan | | CTLD |
| | SPA1-013 | Engage in benchmarking and knowledge sharing with stakeholders from higher education institutions and sustainability networks | Achieve 60% of participation from UTM community | 1 benchmarking exercise | JTNCAA | |
| SPA 1 | SPA1-014 | Execute CEPA(Communicati on, Education and Public Awareness) programme | | 2 programs | | UTMCS |
| | SPA1-015 | Monitor the effectiveness of CEPA program | | 1 evaluation form | | |
| | SPA1-016 | Embed NZC and sustainability components into academic curriculum | | Curriculum review mapping | | UGS & SPS |





Table 2: Color code for Strategic Initiatives (SI) and Initiatives (I) for SPA2 in Phase 1

| SPA CODE | SI CODE | I CODE | PHASE |
|----------|---------|--------|-------|
| | SI 1 | l1.1 | P1 |
| | | I1.2 | P1 |
| | SI 2 | 12.1 | P2 |
| SPA 2 | | 12.2 | P2 |
| | SI 3 | I3.1 | P1 |
| | | 13.2 | P1 |

SI1: Leveraging natural resource to improve preparedness and resilience

11.1 Develop climate preparedness & campus resilience action plan

Operational Definition (OD):

Creating a comprehensive plan to enhance the preparedness and resilience of UTM against climate-related risks and challenges to ensure effective respond and speed recover while minimizing potential disruptions

11.2 Establish inventory baseline data & reporting system

OD: Establish systematic and organized process for tracking and reporting UTM carbon emissions that enables informed decision-making, performance tracking, and facilitates transparency and accountability

SI3: Establishing conservation, research, and education

13.1 Promote Edu tourism & open campus towards space sharing accessibility

OD: Promoting educational tourism activities that based on UTM educational and cultural resources to provide educational experiences, promote accessibility of space sharing, fostering inclusivity, knowledge sharing and beneficial social impact.

I3.2 Engage on conservation, preparedness & resilience programme that outreach to stakeholders' involvement

OD: Launching engagement and collaboration plan outreach to empower internal and external stakeholders, raise awareness, develop educational materials and mobilize resources for effective conservation, preparedness and recovery planning.

SI 1: Leveraging natural resource to improve preparedness and resilience

I1.1 Develop climate preparedness & campus resilience action plan

| SPA | Action code | Action | Key result | Target | Lead | Dept. |
|-------|--------------|---|--|--|-------|---------------------------------------|
| | SPA2- 017 | Identify climate risks and vulnerabilities on campus through a comprehensive asse ssment. | | 1 Climate Risk Report | | Strategy & Risk Management (SRM) |
| | SPA2- 018 | Engage relevant stakeholders (Staff, Students and Experts) to gather insights and develop a climate preparedness and campus resilience action plan. | udents | 1 | | UTMCS |
| SPA 2 | SPA2- 019 | Identify specific strategies and measures to enhance infrastructu re resilience, emergency response capabilities, and campus operations continuity | Climate Prepadness and Campus Resiliense Action Plan | 1 Report | JTNCP | JTNCP: Bahagian Pengurusan Aset |
| | SPA2- 020 | Integrate sustainability and resilience principles into the curriculum for students hands-on as well as into the policies, procedures, and decision- making processes | Climate I | Initiate the action Plan with UGS | | JTNCAA: UGS |

SI 1 Leveraging natural resource to improve preparedness and resilience

I1.2 Establish inventory baseline data & reporting system

| SPA | Action Code | Action | Key result | Target | Lead | Dept. | | |
|-------|----------------|--|--|---|-------------------|--|--|--------------|
| | SPA2-021 | Develop inventory of UTM natural resources, including land, water, noise, air, and biodiversity for UTM Johor Bahru Master Plan related to: KeyHIR-18 | | | | TNCP : Bahagian Pengurusan Aset | | |
| | SPA2-022 | Implement a data collection and reporting system to track usage, emissions and other relevant sustainability metrics | Development of Dashboard Monitoring System | Development of Dashboard Monitoring System | Monitoring System | Conduct site survey for data inventory and analysis | | JTNCP Pen |
| SPA 2 | SPA2-023 | Engage relevant departments, research centers, and stakeholders to collect and analyze data, ensuring accuracy and consistency | | | | JTNCPI | | |
| | SPA2-024 | Establish regular reporting mechanisms to monitor progress, identify trends, and inform decision-making processes related to resource management and conservation | | Organise a workshop as reporting mechanism | | RMC | | |

SI 3 Establishing conservation, research, and education

13.1 Promote Edu tourism & open campus towards space sharing accessibility

| SPA | A Action Code | Action | Key result | Target | Lead | Dept. |
|-------|------------------|---|---|---|-------|--|
| | SPA2-025 | Develop an open campus policy promoting space sharing accessibility program, allowing external stakeholders to utilize campus spaces, resources and facilities - to be aligned with the planning of UTM JB Masterplan and Tropical Landscape Masterplan | outreach | Revisit efforts by BPA TNCP | | BPA: Seksyen Pengurusan Fasiliti |
| SPA 2 | SPA2-026 | Foster partnerships with local tourism boards and travel agencies to create tours and programs that showcase the UTM as sustainable tourism destination | ncrease visibility, internal engagement & external outreach | 2 travel agencies | JTNCP | BPA: Seksyen Pengurusan Perniagaan |
| | SPA2-027 | Develop educational programs and module -027 learning material that provide opportunities for visitors to learn about sustainability | 2 programs/ module | | UTMCS | |
| | SPA2-028 | Enhance the campus infrastructure and facilities (including maintenance Masterplan) to accommodate edutourism activities including developing mobile apps or online platforms technology medium | Incre | Secure special funding & development of Arch. framework | | BPA: Seksyen Projek & Penyenggaraan |

SI 3 Establishing conservation, research, and education

I3.2 Engage on conservation, preparedness & resilience programme that outreach to stakeholders' involvement

| | Anting | | Vau | | | |
|-------|-------------|---|--|---|--------|----------------|
| SPA | Action code | Action | Key result | Target | Lead | Dept. |
| | SPA2-029 | Identify internal and external key stakeholders and conduct stakeholder analysis to tailor engagement strategies and develop targeted initiatives | | Updated database of stakeholders | | CCIN |
| SPA 2 | SPA2-030 | Utilize innovative method (gamification/interactive) to develop educational programs that targeting various stakeholder groups and empowering by incorporate their inputs into decision-making processes to create a sense of ownership and shared responsibility | Enhance the STAR-Rating Mechanism by at least 4 Star | 2 programs/ module | JTNCPI | JTNCAA: UGS |
| | SPA2-031 | Develop a communication and engagement plan for effectively communicating utilizing various platform | Enhance the STA | Communication and Engagement plan (CEP) | | UTMCS |
| | SPA2-032 | Assess the effectiveness of engagement strategies to measure the program's impact on stakeholders' awareness and behavior change. | | Survey tool & Annual Survey | | CCIN |

SPA 3: SUSTAINABLE PRODUCTION & RESPONSIBLE CONSUMPTION

3 SI 5 I



Table 3: Color code for Strategic Initiatives (SI) and Initiatives (I) for SPA3 in Phase 1 UTMSB 2030.

| SPA CODE | SI CODE | I CODE | PHASE |
|----------|---------|--------|-------|
| | SI 1 | I1.1 | P2-P3 |
| | | I1.2 | P1 |
| | | I1.3 | P1 |
| SPA 3 | SI 2 | I2.1 | P1 |
| | | 12.2 | P1 |
| | SI 3 | I3.1 | P2-P3 |
| | | 13.2 | P1 |

SI 1: Building a knowledge driven smart community

11.2 Develop smart & traceable waste tracking & monitoring mechanism.

OD: Designing and implementing a system that utilizes technology and innovative solutions to track, monitor, and manage waste generated to promote transparency, accountability, and evidence-based decision-making

I1.3 Develop technological innovations to enhance waste prevention & recovery.

OD: Develop and implement practical technological innovation and scalable solutions to reduce waste generation, increase resource efficiency and ensure effective waste recovery and recycling processes

SI 2: Nurturing Sustainable Lifestyle @ UTM

12.1 Enhance campus operation measures with community & stakeholder outreach

OD: Developing a plan to work with the wider community and stakeholders to promote sustainable practices and improve campus operations also includes developing educational materials and outreach strategies to increase awareness and understanding of sustainability issues.

12.2 Facilitate responsible consumption initiative to increase value chain

OD: Implement strategies to raise awareness and educate UTM campus community about sustainable consumption patterns, ethical sourcing, and waste reduction measures to encourage conscious consumption behaviors that reduce environmental impact while increasing social and economic value.

SI 3: Spearheading Sustainable Activities

13.2 Accelerate research & innovation through green funds, grants and endowment

OD: Creation of green funds, grants and endowment including a framework for financing and support research and innovation to accelerate the development and adoption of innovative solutions.

SI 1: Building a knowledge driven smart community

I1.2 Develop smart & traceable waste tracking & monitoring mechanism

| SP A | Action code | Action | Key result | Target | Lead | Dept. |
|---------|--------------|--|---|--------------------------------------|-------|---------------|
| | SPA3- 033 | Innovate smart waste bins and recycling stations equipped with sensors to monitor fill levels and optimize waste collection routes. | study on selective | • | | JTNCP: BPA |
| SPA 3 | SPA3- 034 | Establish a centralized sustainability knowledge hub to disseminate information, resources, and best practices related to waste management, circular economy, and sustainable lifestyle choices. | 80% establishment of waste and monitoring mechanism | 1 website / dashboard launched | JTNCP | UTMCS |
| | SPA3- 035 | Collaborate with local communities, NGOs, service provider and government agencies to share knowledge, resources, and initiatives that enhance transparency and promote sustainability beyond the campus boundaries. | 80% establishmen | Report on collaborative program | | UTMCS |

SI 1: Building a knowledge driven smart community

I1.3 Develop technological innovations to enhance waste prevention & recovery

| SPA | Action Code | Action | Key result | Target | Lead | Dept. |
|-------|----------------|--|---|--|--------|-----------------|
| | SPA3-036 | Foster collaboration with industry partners, startups, and government agencies to accelerate the development and adoption of innovative technologies (e.g virtual lab for chemical waste disposal) related to JTNCAA: UTMHyFlex Corporate Niche CSP1-2 | Provide sufficient allocation for technology innovation and processes. Increase the procedure compliance and waste operation performance by 80% | 2 technologies engaged | JTNCPI | PPMU |
| SPA 3 | SPA3-037 | Promote entrepreneurship and incubation programs to support the commercialization of waste-related technological innovations. | | 1 workshop/ seminar conducted | | ICC |
| | SPA3-038 | Integrate sustainability principles into the curriculum, ensuring that all students have access to education and training on sustainable practices and responsible consumption | Provide sufficient allocation for tech | 2 service learning USR conducted | | JTNCAA : UGS |

SI 2: Nurturing Sustainable Lifestyle @ UTM

I2.1 Enhance campus operation measures with community & stakeholders outreach.

| SPA | Action code | Action | Key result | Target | Lead | Dept. |
|-------|-------------|--|------------------------------------|---------------------------------|-------|--------------------------------|
| A 3 | SPA3-039 | Engage the campus community, including students, faculty, staff, and local residents, in sustainability initiatives through workshops, campaigns, and collaborative projects | Increase participation rate by 10% | 1 campaign per faculty | JTNCP | UTMCS |
| SPA 3 | SPA3-040 | Conduct regular sustainability audits to identify opportunities for energy efficiency, water conservation, and waste reduction on campus (5% solid waste target reduction from 2022 baseline) related to: KeyHIR-18 | Increase partici | 4 audit per year | | Bahagian Pengurusan Aset |

SI 2: Nurturing Sustainable Lifestyle @ UTM

I2.2 Facilitate responsible consumption initiative to increase value chain

| SPA | Action code | Action | Key result | Target | Lead | Dept. |
|-------|-------------|--|---|-----------------------------|-------------|---------------------------|
| | SPA3-041 | Implement a responsible consumption campaign to raise awareness about sustainable purchasing choices, ethical sourcing, and product lifecycle impacts. | 6 per initiative | 1 university campaign | | UTMCS |
| SPA 3 | SPA3-042 | Develop guidelines and criteria for sustainable procurement practices, including considerations for fair trade, eco-labels, and social responsibility | Asses the percentage of participation level by 80% per initiative | 1 framework | CHANCELLERY | BURSAR : BPPI |
| | SPA3-043 | Collaborate with local businesses, startups, and social enterprises to create a sustainable marketplace that offers eco-friendly products and services. | Asses the | 1 seminar on MyHijauMark | | JTNCHE P: UTM Xcite |

SI 3: Spearheading Sustainable Activities

13.2 Accelerate research & innovation through green funds, grants and endowment

| SPA | Action code | Action | Key result | Target | Lead | Dept. |
|-------|-------------|---|----------------------|---|--------|-----------------------------|
| | SPA3-044 | Establish a dedicated green fund or sustainability grant program to provide financial support for research projects, innovation initiatives, and sustainable campus development | | 1 special grant offered | | Rese ach Allian ce |
| SPA 3 | SPA3-045 | Scouting external and international funding opportunities and partnerships with foundations, government agencies, and industry sponsors to enhance the green fund and grant program | 2 Green Fund Project | 2 opportunities for partnerships/ funding secured | JTNCPI | RMC |
| | SPA3-046 | Allocate a portion of the institute's endowment to support sustainability-related research, projects, and initiatives | | 2 projects selected for the allocation | | JTNCP: Bahagian Pemajuan |



Table 4: Color code for Strategic Initiatives (SI) and Initiatives (I) for SPA4 in Phase 1 UTMSB 2030.

| SPA CODE | SI CODE | I CODE | PHASE |
|----------|---------|--------|-------|
| | SI 1 | l1.1 | P1 |
| | | I1.2 | P1 |
| | SI 2 | I2.1 | P1 |
| SPA 4 | | 12.2 | P1 |
| | SI 3 | I3.1 | P1 |
| | | 13.2 | P1 |

SI 1: Improving a healthy, productive, and conducive campus life

I1.1 Establish UTM Well-Being Index with enhancement programme

Creating a comprehensive and multidimensional measurable Well Being Index that takes into account objective and subjective indicators. Implementing programs, initiatives and evidence-based interventions to enhance the well-being of the campus community towards conducive campus life.

11.2 Produce campus well-being map

Creating a visual representation map of resources, services and facilities that promote well-being indicators by providing valuable information to access and support available. Identifying opportunities for improving the physical environment to enhance academic performance and quality of life.

SI 2: Empowerment of Sustainable Resources & Operation Committee** (Jawatankuasa Pelestarian Sumber & Operasi)

12.1 Recognise Sustainable Operation committee for initiatives coordination

Establishing committee responsible for coordinating initiatives, identifying opportunities, developing and implementing initiatives to strengthen SRO principles

12.2 Provide support & recommend evidence-based intervention

Provide resources and referrals to those who may need additional support.

Recommend evidence-based interventions by providing support and recommending evidence-based interventions including monitoring and evaluating the effectiveness of interventions

SI 3: Execute Sustainable Operation programmes and carnival

I3.1 Increase participation & accessibility to programme to culture sustainable operation practices

Create a culture of health and wellness in the campus community by planning programs that promote the principles of health, safety, and wellness and identifying opportunities to increase participation in and access to these programs. Providing an enabling environment where the individual can prioritize their health and well-being.

I3.2 Create a model food campus that is health- promoting, ecologically minded, economic and nutrient balanced

Develop a guidelines for selection and identification of opportunities to improve access and availability of food options that healthy, sustainability, and economical while promotes a balanced and nutritious diet for the campus community

SI 1: Improving a healthy, productive, and conducive campus life

I1.1 Establish UTM Well-Being Index with enhancement programme

| SPA | Action code | Action | Key result | Target | Lead | Dept. |
|-------|-------------|---|---|---|-----------|--------------------------------------|
| | SPA4-047 | Develop a comprehensive institution-specific well-being index, taking into account the physical, psychological and social dimensions of well-being. | 9 | 85% Well- Being Index (WBI) score for staff and 80% WBI for students | | Bahagian Pengurusan Organisasi |
| 14 | SPA4-048 | Conduct surveys and assessments to establish a baseline of well- being and identify key areas for improvement. | Achieved campus well being index rate by Staff: 85% Student: 80% | Achieved 85% beseline data | REGISTRAR | (BPO) |
| SPA 4 | SPA4-049 | Develop an improvement plan to meet the identified wellness needs of the university community. | | Collaborate with expert (e.g: KPWKM, NGO's, KKM, Permai Hospital) | REG | JTNCHEPA: PUSAT KAUNSELING |
| | SPA4-050 | Implement evidence-based interventions to enhance the well- being of campus community. | | 1 program organized/co- organized by each PTJ | | ВРО |

SI 1: Improving a healthy, productive, and conducive campus life

I1.2 Produce campus well-being map

| SPA | Action code | Action | Key result | Target | Lead | Dept. |
|-------|-------------|---|---------------------------|--|-----------|----------------|
| | SPA4-051 | Conduct mapping exercises to identify and assess existing facilities, services and resources related to campus well-being | n element | Achieved 100% mapping exercises | | JTNCP: BPA |
| | SPA4-052 | Improve, maintain existing facilities and build new facilities related to campus wellbeing based on the universal design standards. | | Well-being facilities are accesible by university community within 5 minutes of walking distance/within 1 KM radius. Aligned with "UTM Berseri Concept": 6 GeoTrails & 26 Focal Points | ~ | JTNCP: BPA |
| SPA 4 | SPA4-053 | Develop a comprehensive campus wellness map that highlights the location and availability of health centers, counseling services, recreational facilities, green spaces, and other wellness services | 100% monitor each element | 85% of campus wellness map is successfully developed | REGISTRAR | JTNCP: BPA |
| | SPA4-054 | Develop and implement a digitalized campus wellness map that highlights the location and availability of health centers, counseling services, recreational facilities, green spaces, and other wellness services | | 85% of digitalized campus wellness map is successfully implemented via UTMSMART | | UTM DIGITAL |

SI 2: Empowerment of Sustainable Operation committee

I2.1 Recognise Sustainable Operation committee for initiatives coordination

| SPA | Action code | Action | Key result | Target | Lead | Dept. |
|-------|-------------|---|---|--|-----------|-------|
| | SPA4-055 | Empower the roles and responsibilities of the Sustainable Operation committee to ensure clear communication channels and effective coordination of welfare measures | Provide effective mechanism to enhance the impact to stakeholders | Achieved 4 committee meetings per year | REGISTRAR | BPO |
| SPA 4 | SPA4-056 | Collaborate with external organizations, health professionals and wellness experts to leverage knowledge and resources to implement wellness programs | | Collaborate with external experts at least for 1 program per year | | BPO |
| | SPA4-057 | Provide training/coaching sessions to enhance Sustainable Operation committee's knowledge and resources to implement wellness programs | Provide effective n | Attend at least 1 training program each year | | CTLD |

SI 2: Empowerment of Sustainable Operation committee

12.2 Provide support & recommend evidence-based intervention

| SPA | Action code | Action | Key result | Target | Lead | Dept. |
|-------|-------------|---|-----------------|---|-----------|-------------------------------|
| | SPA4-058 | Collaborate with health professionals, psychologists and counselors to develop evidence-based interventions for common health concerns such as stress management, mental health and work-life balance | | Develop at least 2 evidence- based interventions programs | | JTNCHEPA: PUSAT KAUNSELING |
| SPA 4 | SPA4-059 | Conduct awareness campaigns and educational workshops to promote evidence-based interventions and provide the campus community with the necessary tools (Al integrated) and resources to improve their physical and mental well-being | 100% Compliance | Conduct at least 2 evidence-based interventions programs for university community per year (70% of improvement) | REGISTRAR | вро |
| | SPA4-060 | Build partnerships with community health organizations and mental health providers to provide specialized services and referrals to students and staff as needed. | | Collaborate with external experts/stakeho lders for at least 2 programmes per year ii) Sources & Referral database for additional support - provide by Pusat Kaunseling | | JTNCHEPA: PUSAT KAUNSELING |

SI 3: Execute Sustainable Operation programmes and carnival

I3.1 Increase participation & accessibility to programme to culture sustainable operation practices

| SPA | Action code | Action | Key result | Target | Lead | Dept. |
|-------|-------------|---|---|---|--------------|---|
| | SPA4-061 | Develop a communication and engagement strategy to increase awareness of the sustainable culture and the importance of available benefits programs and resources. | т by 85% | Organise 1 program at "UTM Berseri": 6 Geo-Trails & 26 Focal Points | JTNC HEPA | BAHAGIAN AKTIVITI & PEMAJUAN PELAJAR |
| SPA 4 | SPA4-062 | | Achieved engagement and visibility effort | 2 physical fitness programmes that implement CPD points | | UTM SPORT EXCELLENCE (USE) |
| | SPA4-063 | Use technology platforms and social media to reach a wider audience and engage with the campus community on wellness topics | | Notification on UTM Social Media & UTM Smart Apps | | UTM DIGITAL |

SI 3: Execute Sustainable Operation programmes and carnival

I3.2 Create a model food campus that is health- promoting, ecologically minded, economic and nutrient balanced

| SPA | Action code | Action | Key result | Target | Lead | Dept. |
|-------|-------------|--|---|---|----------------|----------------|
| | SPA4-064 | program that prioritizes health, sustainability and balanced nutrition. Promote healthy food choices by offering nutritious and varied | "i) Nutrition information poster for every main dishes / each cafeteria ii) 1 Healthy menu provide / each cafeteria iii) Non-smoking enforcement" | | JTNCP : BPA | |
| SPA 4 | SPA4-065 | | olementation by 85% | "i) 1 Healthy food corner/archade (organic, fruits) ii) Healthy food campaign for caterer" | JINCP | JTNCP : BPA |
| Ω | SPA4-066 | Sustainable food practices such as reducing food waste, purchasing local and organic ingredients, and adopting environmentally friendly packaging and disposal methods | tainable food tices such as ucing food waste, chasing local and anic ingredients, adopting ironmentally adly packaging and | Empowering One Stop Centre (Arked Lestari) as a main hub for sustainable food practice. | Ές | JTNCP : BPA |
| | SPA4-067 | Raise awareness and educate the campus community about the importance of healthy eating, sustainable food choices, and the environmental impact of food production and consumption | | Implement CPD points/awareness programmes for healthy eating practices | | CTLD |



SPA 5: SDGs LOCALISATION

1 SI 3 I



Table 5: Color code for Strategic Initiatives (SI) and Initiatives (I) for SPA5 in Phase 1 UTMSB 2030.

| SPA CODE | SI CODE | I CODE | PHASE |
|----------|---------|--------|-------|
| | SI 1 | I1.1 | P1 |
| | | I1.2 | P1-P3 |
| | | I1.3 | P1-P3 |
| SPA 5 | SI 2 | 12.1 | |
| | | 12.2 | |
| | SI 3 | 13.1 | |
| | | 13.2 | |

11.1 Identify talents & experts to guide and plan execution towards localising SDGs

Identifying experts in areas related to sustainable development, social impact, environmental conservation, and other relevant fields. These talents and experts play a crucial role in providing guidance, strategic planning, and practical implementation of projects and programs that align with the SDGs

11.2 Plan training, certification & capacity-building programmes

Designing and implementing structured training, certification, and capacity-building programs within the higher education institution to enhance the knowledge, skills, and capabilities of individuals in various areas

I1.3 Promote sponsorship programme to encourage multi-stakeholder engagements

Promotion and establishment of a sponsorship program within the higher education institution to encourage and facilitate multi-stakeholder engagement in sustainability initiatives and SDGs-related projects

I1.1 Identify talents & experts to guide and plan execution towards localising SDGs

| SPA | Action code | Action | Key result | Target | Lead | Dept. |
|-------|-------------|---|---|--|-----------|-------|
| SPA 5 | SPA5-068 | Conduct comprehensive talent mapping to identify individuals within the Institute, local communities and relevant stakeholders with experience and knowledge of sustainable development and the UN Sustainable Development Goals (SDGs) & ESG | Increase engagement and visibility effort | 1 Report | REGISTRAR | UTMCS |
| | SPA5-069 | Establish a sustainability advisory committee composed of these talents and experts to guide the implementation and localization of the SDGs in the institute. | Increase | Central Advisory Committee in University level | | UTMCS |

I1.1 Identify talents & experts to guide and plan execution towards localising SDGs

| SPA | Action code | Action | Key result | Target | Lead | Dept. |
|-------|-------------|--|---|---|-----------|-------|
| | SPA5-070 | Establish working groups or icon under the leadership of these talents and experts to promote specific initiatives and projects related to the SDGs | isibility effort | Appoint icon within disciplinary (engineering, science and technology and social science) | | UTMCS |
| SPA 5 | SPA5-071 | Collaborate with internal and external experts, organizations and agencies to provide certification and professional development opportunities related to sustainable development and the SDGs | Increase engagement and visibility effort | Identify related industry towards SDG and tied with UTM Talent | REGISTRAR | UTMCS |

I1.2 Plan training, certification & capacity-building programmes

| SPA | Action code | Action | Key result | Target | Lead | Dept. |
|-------|-------------|--|--|--|-----------|-------|
| | SPA5-072 | Identify key areas of knowledge and skills needed to promote sustainable development and the SDGs within the institution and wider society | el per capacity-building | 1% staff (academic & PPP) with professional qualification | | |
| SPA 5 | SPA5-073 | Develop a comprehensive training and capacity building program by offering seminars, workshops and courses on sustainable development, SDGs, project management, stakeholder engagement and other related topics | Increase number of participation level per capacity-building | Conduct Certified Course by professional agencies leading SDGs eg:(SEDA, NIOSH). eg: In house training | REGISTRAR | CTLD |

I1.3 Promote sponsorship programme to encourage multi-stakeholder engagements

| s | PΑ | Action code | Action | Key result | Target | Lead | Dept. |
|---|-------|-------------|--|-----------------------------------|---|-------------|----------------|
| | | SPA5-074 | Develop a sponsorship program to promote multi-stakeholder engagement and partnerships to localize sustainability initiatives and sustainable development goals. | | 4 sponsorship program | | PUSAT ISLAM |
| | SPA 5 | SPA5-075 | Reach out to alumni, local businesses, industry leaders, NGOs, government agencies and other stakeholders to obtain sponsorship for specific sustainability projects, research, grants and community engagement activities | Enhance the engagement initiative | 2 of any alumni, local businesses, industry leaders, NGOs, government agencies and other stakeholders | CHANCELLERY | UTM ALUMNI |
| | | SPA5-076 | Create sponsorship packages that provide sponsors with visibility, branding opportunities and tangible benefits that align their interests with the Sustainable Development Goals | | Central promotions to promote visibility and branding opportunities of SDGs | | OSCA |



Table 6: Code for Strategic Initiatives (SI) and Initiatives (I) for SPA 6 in Phase 1.

| SPA CODE | SI CODE | I CODE | PHASE |
|----------|---------|--------|-------|
| | SI 1 | I1.1 | P1-P3 |
| | | I1.2 | P1-P3 |
| | SI 2 | I2.1 | P1-P3 |
| SPA 6 | | 12.2 | P1-P3 |
| | | 12.3 | P1-P3 |
| | SI 3 | I3.1 | P1-P3 |

SI 1: Promoting leadership in sustainability through local, global and alumni partnership

I1.1 Fostering strategic engagement and serve as hub of collaboration addressing global challenge

OD: Cultivate and strengthen strategic partnerships and collaborations with various stakeholders, including other academic institutions, industry, government agencies, NGOs, alumni and communities.

I1.2 Invest in University Sustainable Programme while incorporating the ESG criteria.

OD: Integrating sustainability principles into various aspects of the institution's operations, including infrastructure development, curriculum design, research projects, and community engagement.

SI 2: Strengthening UTM brand and visibility to enhance global reputation

12.1 Develop UTM's SDGs Awareness Index

OD: Developing a set of indicators or metrics to measure the awareness, knowledge, and engagement of students, faculty, and staff with the SDGs. The index serves as a benchmark to track progress and identify areas for improvement.

12.2 Promote high-impact content through new media platforms

OD: Strategic dissemination of content related to sustainability, research findings, innovative practices, and initiatives of the higher education institution through various new media platforms.

12.3 Improve reputation & impact ranking

OD: Implementing measures to improve the institution's standing in sustainability-related rankings to enhance the institution's reputation as a leader in sustainability

SI 3: Emphasizing on high impact quadruple helix CSR project

I3.1 Establish a centralised database that encompasses both local and international I ndustry inkages, incorporating Corporate Social Responsibility (CSR) and Universal Social Responsibility (USR) in accordance with the recognized standards of the Global CSR Index.

OD: Creation and maintenance of a comprehensive database within the higher education institution that contains information on government-linked companies (GLCs) and Public Listed companies as emphasized by Bursa Malaysia to be aligned with their current Corporate Social Responsibility (CSR) and embarking the new Environmental, social, and corporate governance (ESG) practices

SI 1: Promoting leadership in sustainability through local, global and alumni partnership

I1.1 Fostering strategic engagement and serve as hub of collaboration addressing global challenge

| SPA | Action code | Action | Key result | Target | Lead | Dept. | | | | | | | | | | | | |
|-------|-------------|--|--|-------------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|------------------------------|----------------------------|----------------------------|----------------------------|----------------------------|---------------------------|--------------|--|------|
| SF | SPA6-077 | Conduct an assessment of current strategic engagement and potential opportunities for growth - (strengthening alumni synergistic collaboration) related to JTNCHEP: KeyHIR-13 | ing SDGs nited Nations) | ing SDGs nited Nations) | sing SDGs Inited Nations) | sing SDGs Jnited Nations) | sing SDGs United Nations) | sing SDGs Jnited Nations) | sing SDGs Jnited Nations) | sing SDGs Inited Nations) | ing SDGs nited Nations) | ing SDGs nited Nations) | ing SDGs nited Nations) | ing SDGs nited Nations) | ng SDGs nited Nations) | 1 assessment | | UTMI |
| SPA 6 | SPA6-078 | Develop a communication and outreach plan that include both internal and external partners (High Quality Graduates Framework) Related to JTNCAA: KeyHIR-01 | Establishment of Sub-Consortium under ATU-Net addressing SDGs (partnering entities Yayasan Hasanah, ASEAN, TEMASEK, United Nations) | 1 communication plan | Chancellery | OSCA | | | | | | | | | | | | |
| | SPA6-079 | Set Targeted Goals and Metrics to ensure progress and accountability or internal engagement, external outreach partnership and visibility target | Establishment of Sub-Cc (partnering entities Yayasan | Identify goals | | CCIN | | | | | | | | | | | | |
| | SPA6-080 | Establish regular evaluation and continuous improvement system | | Development of evaluation mechanism | | CCIN | | | | | | | | | | | | |

SI 1: Promoting leadership in sustainability through local, global and alumni partnership

I1.2 Invest in University Sustainable Programme while incorporating the ESG criteria

| SPA | Action code | Action | Key result | Target | Lead | Dept. |
|-------|-------------|---|--|---------------------------------|-------------|-------|
| | SPA6-081 | Conduct a Materiality Assessment to identify the most significant ESG issues for the university. | | Draft of materiality assessment | | |
| | SPA6-082 | Develop an ESG Framework and Strategy | | Draft Framework | | |
| SPA 6 | SPA6-083 | Integrate ESG Criteria into Investment Decisions towards action plan implementation | Increase of 10% in investing on University Sustainability Programme | | Chancellery | UTMCS |
| | SPA6-084 | Monitor and evaluate ESG investments to ensure alignment with the ESG investment plan and maximize impact and publish report to communicate | | Monitoring Report by 2025 | | |

SI 2: Strengthening UTM brand and visibility to enhance global reputation

I2.1 Develop UTM's SDGs Awareness Index

| SPA | Action code | Action | Key result | Target | Lead | Dept. | |
|-------|-------------|--|--|---------------------------------------|-----------------|-------|-------|
| | SPA6-085 | Conduct a baseline assessment of UTM's current level of SDGs awareness and engagement | Increase awareness on SDGs implementation by 10% | assessmen t course ss 1 process (50%) | assessmen | | UTMCS |
| SPA 6 | SPA6-086 | Develop an SDGs Awareness Index include specific indicators and metrics related to each SDG indicator aligned with UTM HIRs | | | UTMCS | | |
| | SPA6-087 | Design and implement targeted awareness campaigns and educational programs to increase awareness | | 1 awareness course | Chanc ellery | OSCA | |
| | SPA6-088 | Establish a monitoring and evaluation system to access performance and evaluate effectiveness towards continuous improvement | Incre | 4 session (Q1, Q2, Q3, Q4) | | UTMCS | |

SI 2: Strengthening UTM brand and visibility to enhance global reputation

12.2 Promote high-impact content through new media platforms

| SPA | Action code | Action | Key result | Target | Lead | Dept. |
|-------|-------------|--|-----------------------------------|---|-------------|-------|
| | SPA6-089 | Define Objectives and Target Audience | | Media and Content Plan (SDG) 2024 | | |
| | SPA6-090 | Develop a media content strategy | Brand Awareness Index (SDG) - 80% | | Chancellery | |
| SPA 6 | SPA6-091 | Implement content calendar and track media publication and dissemination | | | | OSCA |
| | SPA6-092 | Internal Engagement and Amplification. Recognise and celebrate contributions | Brand Awa | Digital Platform (Portal) for SGD promotion guidelines. | | |

SI 2: Strengthening UTM brand and visibility to enhance global reputation

I2.3 Improve reputation & impact ranking

| SPA | Action code | Action | Key result | Target | Lead | Dept. |
|-------|-------------|--|-------------------------------|--|-------------|-------|
| | SPA6-093 | Conduct an assessment at macro and micro trend, conduct SWOT to identify areas for improvement and use tools for addressing the gaps and identify prioritization | | Analytics on gaps and identification of prioritisation | | UTMCS |
| SPA 6 | SPA6-094 | Set goals and develop improvement strategy included actions and initiatives engaging various level stakeholders | Top 100 in THE Impact Ranking | | Chancellery | UТMI |
| | SPA6-095 | Secure support and funding through stakeholders engagement | Tc | RM500,000 (no baseline) | | UTMI |
| | SPA6-096 | Develop monitoring and evaluation system to track impact improvement plan and make data driven decision | | Monitoring mechanism | | UTMCS |

SI 3: Emphasizing on high impact quadruple helix CSR project

I3.1 Establish a centralised database that encompasses both local and international industry linkages, incorporating Corporate Social Responsibility (CSR) and Universal Social Responsibility (USR) in accordance with the recognized standards of the Global CSR Index.

| SPA | Action code | Action | Key result | Target | Lead | Dept. |
|-------|-------------|---|--|---|--------|-------|
| | SPA6-097 | Conduct a readiness assessment by define Goals and Objectives, assess the capacity, willingness and commitment | nitoring Processes | 2 session of readiness assessment Conducted (Q1 & Q3) | | |
| SPA 6 | SPA6-098 | Create a Database of Government-Linked Companies (GLCs) in the Industry including areas of expertise, resources, and potential areas of collaboration | Established Comprehensive Online Database for Effective Monitoring Processes | Database for "Industry Linkages Module" in (ICESYS) 2024 = 50% | JTNCPI | CCIN |
| | SPA6-099 | Identify and Prioritize High- Impact Quadruple Helix CSR Projects based on their potential impact, feasibility, and alignment with the CSR strategy | Established Comprehensiv | High-Impact Quadruple Helix CSR Projects Identified | | |

SI 3: Emphasizing on high impact quadruple helix CSR project

I3.1 Establish a centralised database that encompasses both local and international industry linkages, incorporating Corporate Social Responsibility (CSR) and Universal Social Responsibility (USR) in accordance with the recognized standards of the Global CSR Index.

| SPA | Action code | Action | Key result | Target | Lead | Dept. |
|-------|-------------|---|--|--|--------|-------|
| SPA 6 | SPA6-100 | Establish a system for reporting and reflecting on the monitoring and evaluation findings to track progress and impact of the projects, and provide feedback and support for continuous improvement | Established Comprehensive Online Database for Effective Monitoring Processes | A system to report, reflect on, and track project progress and impact, offering feedback for improvement established | | |
| | SPA6-101 | To continue participating in the industries supply chain, in ensuring R&D to be integrated with industries and increasingly need to integrate environmental, social and governance (ESG) best practices into their business operations. | | Establish a centralised database that encompasses both local and international industry linkages, incorporating Corporate Social Responsibility (CSR) and Universal Social Responsibility (USR) in accordance with the recognized standards of the Global CSR Index. | JTNCPI | CCIN |

Conclusion

In conclusion, the Action Plan 2024 - 2025 is not just a document; it is a commitment to a sustainable future that requires the active participation and dedication of every member of the UTM community. By working together, we can turn our aspirations into reality, creating a campus that not only educates but exemplifies the values of sustainability for generations to come.

By implementing targeted initiatives outlined in the Action Plan, we aim to minimize waste generation, enhance energy efficiency, and promote sustainable practices throughout the campus. We anticipate a positive impact on our ecological surroundings, with measurable progress towards carbon neutrality and increased biodiversity.

The successful execution of the Action Plan is also anticipated to enrich the learning experience for students. Integrating sustainability principles into the curriculum, research, and campus activities will not only equip students with the knowledge and skills needed for a sustainable future but also cultivate a deep sense of environmental responsibility.

We extend our heartfelt gratitude to all internal stakeholders who contributed to the development of the Action Plan 2024 - 2025. The commitment and expertise demonstrated by members of various departments, including academic, administrative, and facilities, have been instrumental in shaping a comprehensive and actionable plan. Their dedication to sustainability and collaborative spirit have laid the foundation for a roadmap that aligns with our values and aspirations.

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